



# VILLAGE VOICE



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## Holidays

Half Term - 23rd - 27th February 2026

Easter Holidays - 3rd - 17th April 2026

Half Term - 25th - 29th May 2026

**\*\*We finish for summer on Friday 17th July 2026\*\***

## Star of the Week

Poppy - Nursery

Eden - Reception

Cara - Year 1

Ruby - Year 2

Neeve - Year 3

Theo T - Year 4

Pixie - Year 5

Charlee - Year 6

## PD Days for 2025/26

Monday 1st June 2026

Monday 20th July 2026

Tuesday 21st July 2026

## **February is Heart Month**

Village Primary School will be taking part on **Friday 13th February** to support Heart Month. On this day, children are invited to wear non-uniform in red or pink in exchange for a £1 donation. Thank you for your continued support.



## **World Book Day**

This year we will be celebrating World Book Day on **Thursday, March 5th**, with a focus on reading for pleasure.



All children are invited to dress up as a book or character of their choice. We do not want to place any pressure or financial burden on families, so costumes can be simple and creative. Some easy ideas include:

Decorating a T-shirt as a favourite book

Wearing pyjamas and coming as a bedtime story

Wearing a colour linked to a favourite book or character

The day will be dedicated to enjoying reading. Children are welcome to bring in a favourite story from home to share with others if they wish.

We look forward to celebrating a love of reading together!

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## Nursery

This week we have continued our theme of Goldilocks and the Three Bears, and the children have been fully immersed in a range of exciting, hands-on activities. They particularly enjoyed making and tasting porridge, using lots of descriptive language to talk about how it looked, felt, and tasted — such as hot, cold, lumpy and thick.



We also talked together about how to make porridge, encouraging the children to share their ideas. As a group, we created a simple set of instructions, helping to develop early sequencing, communication and listening skills.

The children loved exploring oats through sensory play, pouring and scooping with different containers. This supported the development of early mathematical skills, such as counting, comparing quantities and understanding full, empty, more, and less.

## Reception

This week, the superheroes have taken over Reception! Inspired by our class text for this term, Juniper Jupiter, the children have been busy with lots of exciting superhero activities. We have enjoyed superhero writing, building, playdough creations and cutting activities. The children have shown fantastic creativity and enthusiasm, and it has been wonderful to see them bringing the story to life through their play and learning. They have absolutely loved it!



## PE Kits

Please can you ensure that your child has their full PE kit in school. If you do not have a PE kit we have blue t-shirts and black shorts available to buy from the school which are £2 an item. You can purchase items via your ParentMail account.

PE kit is: Blue t-shirt, black shorts, plimsolls or trainers. A black hoody and plain black tracksuit bottoms can also be worn in the colder weather. Remember that no jewellery/earrings are to worn during PE sessions.

Thank you as always for your cooperation.

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## Year 1

This week, Year 1 have been very busy in phonics learning even more split digraphs. They have been exploring o-e as in pole and i-e as in white. The children have worked hard to read these split digraph words and write these too! In English we have been writing creatively and extending our story 'Lost and Found' by writing about what could happen next.

We are budding mathematicians and our problem solving and reasoning during subtraction work is really developing - we are increasing our maths vocabulary weekly!

We have continued our exploration of primary and secondary colours whilst experimenting with the different marks that artists can make - we really are a creative class!

Alongside all of this hard work, we have also been developing our computing skills and exploring how our senses in Science - What a busy week!



## Year 2

This week, Year 2 have enjoyed practical division and multiplication activities, they have applied multiplication and division skills to problem solving and used reasoning to explain their answers. In P.E. the children have continued to learn dances and have enjoyed the opportunity to work together on routines. In English, diary writing has been the focus; the children have used information from our class novel to help them write a daily entry from the perspective of the main character.



## Year 3



What a week we've had in Year 3! From learning how to use a thesaurus in English and writing up our own version of the Green Ship to using atlases and a globe to locate European countries and their capital cities. Conducting a Science experiment to investigate resistance and forces followed by an afternoon of ukulele playing. Finally, studying our new artist Monet and attempting to recreate one of his paintings. The children have settled in so well after their Christmas break and returned with a positive attitude towards their learning. So many are scoring full marks on their spelling tests and spending time on TT Rockstars, It's wonderful to see them working hard and enjoying their learning.



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## Year 4

Another really successful week in Year 4 and all the children have worked extremely hard to grasp new concepts and build on existing / prior learning. I couldn't be prouder of the work they have completed this week. The word resilience has been our buzzword and the children have certainly demonstrates it this week!

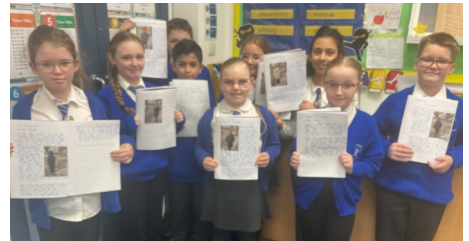
In our learning this week we have been working on the Formal Method of Division in Maths, preparing for our diary entry linked to class novel - "The Explorer". In Music we continue to develop fluency in our song Plastic and in Geography we located the major rainforests across the world and placed them on the world map.

Keep up the amazing work!



## Year 5

Year 5 have had another fantastic week of learning. In English, we became detectives, using clues from the text to write detailed predictions about our new class novel The Hound of the Baskervilles. We also proudly shared our wintery descriptive setting writing and were blown away by just how far our writing skills have developed – the standard was truly impressive. In Maths, we have begun using our column multiplication skills to tackle trickier long multiplication challenges, showing great perseverance and accuracy. In History, we started learning about the Tudor family tree, helping us to understand how the Tudor monarchs were connected.



## Robinwood Residential – Year 5 Reminder

Some of our Year 5 children will be heading to Robinwood on Monday 19th January and will return on Wednesday 21st January. Children should arrive at school at the normal time, as we will be leaving shortly after morning registration.

Please ensure children come to school wearing warm clothing and suitable footwear such as walking boots, trainers or wellies, as once we arrive, children will take part in a walk to the outward bound centre.

We will keep parents updated with all the fantastic activities and fun the children are having via Seesaw and the school Facebook page, so please check regularly for updates. We are due to return on Wednesday at approximately 4:00pm, and we will inform parents of any changes to this time.

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## Year 6 - Holes

We are loving our class text at the moment and can't wait to learn more about Stanley! There has already been lots of twists and turns and we are hooked! We have also started a piece of writing in English based on the story. We have to imagine and write a conversation that is not in the story.

'I like how Stanley has an option to go to jail or Camp Green Lake. I won't spoil the story though!' Aleigha

'I like the part of the story that is in the past about Stanley's grandfather and the pig.' Abbygail

'I like that they all have nicknames at Camp and not their real names.' Emily



## School Uniform

We would like to take this opportunity to thank you for your continued support with school uniform and to offer a gentle reminder of our uniform expectations as we move further into the new term.

Wearing the correct uniform helps to promote a sense of belonging, pride in our school, and readiness for learning. We kindly ask that children attend school each day wearing the correct school uniform, which includes:

School jumper

Tie

Collared shirt

Skirt or trousers (not leggings)

Black shoes or plain black trainers

We would also appreciate your support in ensuring that children have the correct PE kit available on their PE days. Our PE kit expectations are:

Blue T-shirt

Black shorts, joggers, or leggings

Plimsolls or trainers

Thank you for your cooperation and ongoing support. If you have any questions or require further clarification, please do not hesitate to contact the school office.

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