



# VILLAGE VOICE



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## Holidays

**Half Term - 23rd - 27th February 2026**

**Easter Holidays - 3rd - 17th April 2026**

**Half Term - 25th - 29th May 2026**

**\*\*We finish for summer on Friday 17th July 2026\*\***

## Star of the Week

**Fatima - Nursery**

**Penelope - Reception**

**Grayson - Year 1**

**Mila - Year 2**

**Jack - Year 3**

**Thomas - Year 4**

**Jack - Year 5**

**Heaven - Year 6**

## **School Uniform**

We would like to take this opportunity to thank you for your continued support with school uniform and to offer a gentle reminder of our uniform expectations as we move further into the new term.

Wearing the correct uniform helps to promote a sense of belonging, pride in our school, and readiness for learning. We kindly ask that children attend school each day wearing the correct school uniform, which includes:

School jumper

Tie

Collared shirt

Skirt or trousers (not leggings)

Black shoes or plain black trainers

We would also appreciate your support in ensuring that children have the correct PE kit available on their PE days. Our PE kit expectations are:

Blue T-shirt

Black shorts, joggers, or leggings

Plimsolls or trainers

Thank you for your cooperation and ongoing support. If you have any questions or require further clarification, please do not hesitate to contact the school office.



**Happy New Year**



## PD Days for 2025/26

**Monday 1st June 2026**

**Monday 20th July 2026**

**Tuesday 21st July 2026**

## **Packed Lunches**

Just a reminder for parents/carers to cut any fruit and vegetables in your child's packed lunch. To avoid any choking hazards it is recommended to cut fruit such as grapes and cherry tomatoes in half.

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## Nursery

Welcome Back Everyone!

A warm welcome back to all our nursery children, and a very big welcome to our new starters—we're so happy to have you join us!

This week, the children have been enjoying the story *Goldilocks and the Three Bears*. They have taken part in lots of exciting activities, including role play, sequencing the story, and comparing sizes—big, medium, and small—which they have done brilliantly!

As the weather is getting colder, please can we kindly remind families to ensure children come to nursery with warm coats, hats, and gloves so they can stay cosy while playing outside.



## Reception

A very warm welcome back to everyone, and we wish you all a Happy New Year! We hope you had a restful and enjoyable break.

This week in Reception, we have begun exploring our new book *Juniper Jupiter*, a story about a real-life superhero. The children have

loved learning about bravery and kindness, and this has inspired us to think about our own superhero characters. We have been using our imaginations to decide what our superheroes might be called and what they would wear. Why not continue this fun at home? You could even draw your superhero character together! If you have any small superhero toys at home that are going spare, we would love to add them to our small world area in class.

In phonics, we are moving on to the next level—how exciting! Our focus sound this week is the tricky digraph 'ai', which can be found in the middle of words such as snail and nail.

In maths, we are learning about mass and capacity, linking our learning to the story *Who Sank the Boat?* by Pamela Allen. If you happen to spot this book at your local library, it would be a lovely one to share at home.

Thank you for your continued support—we're looking forward to another fantastic term of learning together!



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## Year 1

Year 1 have had a great start to the new year! In maths, they have been very busy exploring subtraction up to 10 practically and formally. They have explored subtraction number problems and number stories.

In English, we have explored the text 'Lost and Found' and we have been using adjectives to explore characters in pit sentence work. Our phonics is progressing beautifully and we are learning about split digraphs, which the children are trying so hard at reading! Please continue to read with your child at home as this especially helps their progression!

We have compared pieces of art from Clementine Hunter, Picasso and Kandinsky and began to notice how these differ. We explored the colour wheel so it has been a colourful start to the year!



## Year 3

Year 3 have come back to school after their Christmas break full of energy and ready to learn! This week we have started our English Writing based around the book the children received for Christmas, The Green Ship and in Maths they have been consolidating their learning on division. PE has seen the children begin their Dance block of work and they have thoroughly enjoyed learning about Mexican Dancing. In Art we are studying a new artist, Monet, and the children are excited about getting the paints out and experimenting with colour. All in all, another busy week in Year 3!



## Year 2

This week, Year 2 have been working hard developing their multiplication skills and they have started to apply these to answering division questions. In English, we have begun to do work based upon our class text The Giraffe and the Pelly and Me. The children have also enjoyed learning new dance routines during P.E lessons.



Multiplication Skills

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## Year 4

This week in Year 4 the children have come back with a real eagerness to learn and embraced all our teaching across the curriculum. The desire to learn has shone through and we are extremely proud of the whole class for how they have approached each lesson. In English we have been learning all about our new class text - The Explorer and linked this with our new Geography topic of Rainforests. In Maths we have worked hard on our formal method of multiplication up to 4 digits and in Music we started our new topic of Plastic with the children learning and rap!



## Year 6

We have hit the ground running in Year 6 and have had a very busy week! In Maths, we have been applying our fraction knowledge to help us see the relationships between fractions, decimals and percentages. We have also made a brilliant start to our next piece of writing in English by planning and drafting a set of instructions! Children have been able to choose a food item that they would like to write a set of instructions for, and we have quite a variety! In PE, we are learning different dance routines and in RE we are building on our knowledge of the Hindu faith.

## Year 5

Year 5 have made a fantastic start to 2026. We were thrilled to make the most of the snowy weather, using it as inspiration to gather rich vocabulary for our winter settings as part of our writing planning and drafting – the weather certainly worked in our favour this week!

In History, we launched our new topic on the Tudors, creating timelines of key events, and we have enjoyed reading the opening chapters of our new class text, Treason. Our PSHE learning linked to the new school rules, where we discussed the importance of kindness and teamwork. In Computing, we have begun exploring coding and enjoyed creating programmes using Scratch.



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## School Council

Last term, the Village School Council members led a consultation with pupils and staff on our school rules. Following this, the school rules were revised, linked to our Village Values, and the updated rules were implemented in January.

These are: Be Kind, Be Safe, Be Respectful and Be Ready to Learn.

We also created posters to show these rules, link them to our Village Values and give examples of how these rules can be put into action within our school community (see below).

The rules and posters have been shared in assemblies, around school and council members have also helped teachers to explain them to their peers. We are very proud of all of the children; so many were keen to give their opinions and help shape the rules and support the process.

## School Rules

### Be Kind

**Linked Village Values: Respect, Communication, Encouragement, Support, Listening**

What it looks like:

Use kind words and actions.

Listen when others speak.

Include others in games and activities.

Help someone who is upset or struggling.

### Be Safe

**Linked Village Values: Responsibility, Patience, Cooperation**

What it looks like:

Move calmly around the school.

Use equipment properly and safely.

Keep hands and feet to yourself.

Think before you act and wait your turn.

### Be Respectful

**Linked Village Values: Respect, Responsibility, Communication**

What it looks like:

Treat people, classrooms, and equipment with care.

Use polite language with everyone.

Listen without interrupting.

### Be Ready to Learn

**Linked Village Values: Resilience, Problem-Solving, Developing Skills, Confidence**

What it looks like:

Bring necessary materials and follow instructions.

Have a go, even when something feels challenging.

Ask for help when needed.

Always try your best in every lesson.

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