



VILLAGE VOICE



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Holidays

Half Term - 27th - 31st October

Christmas Holidays - 22nd Dec - 2nd Jan 2026

Half Term - 23rd - 27th February 2026

Easter Holidays - 3rd - 17th April 2026

Half Term - 25th - 29th May 2026

****We finish for summer on Friday 17th July 2026****

Star of the Week

Christopher - Nursery

Louelle - Reception

Aylah - Year 1

Myles - Year 2

George - Year 3

Vienna - Year 4

Mya - Year 5

Lily-Rose - Year 6

PD Days for 2025/26

Friday 28th November 2025

Monday 1st June 2026

Monday 20th July 2026

Tuesday 21st July 2026

Reading Record Guidance.

Reading Record guidance



Look at the pages in the centre of each record for extra support, including:

- Top Tips for the reading helper
- Checking
- Understanding guides
- Phonics guides
- Year group word lists
- Spelling, grammar and Punctuation support

What is a reading record?

Pupils receive their first Reading Record in Reception, and then these are replaced each time a child completes one, as they travel through school. The reading records are a place to log and track reading at home.

How often do I/does my child need to write in the record?

We ask that parents/older pupils make at least three entries a week, however you are more than welcome to make more. Reading a little every day is the ideal when it can be managed.

What can we read?

Pupils in Reception, Year 1 and Year 2 have access to their **Reading Practice Book** electronically and they bring a **Reading Sharing book** home for parents/carers to read to them. In addition, we encourage other books and texts to be read to children of this age for example books at home, comics, recipes, leaflets, poems.

Towards the end of Year 2 to Year 6 children bring home a **Reading Practice Book** and a **Reading for Pleasure book**. The reading for pleasure book may need to be read to the child. E-books are also available on Bug Club. In addition, they can log books they have read which you have at home and anything else they have read, for example, newspapers, recipes, instruction leaflets, comics, and brochures.

What do I need to include?

Include the name of the text and the pages you have read. For longer texts you can have as many entries for the same text as you need.

What do I write in the comments box?

Here are some examples of what could be written in the comments box:

Younger pupils:

- Jack read this book without any support
- Jack read this book/page with expression and meaning
- We talked about the meaning of the word _____
- Jack could blend all of the words on pages 1-6
- After reading we practised the word _____
- Jack could tell me the main character was _____
- Jack's favourite part was _____ because _____
- After looking at the front cover, Jack predicted the book would be about _____
- Jack could tell me what had happened in the story when I asked _____
- Jack could tell me...

Moving on to...

- Today I found out.....
- I liked/didn't like... because....
- A question I have after my reading today is.....
- A word I asked for help to read was _____
- I found out that the word... means.....
- I know (character name) felt _____ because _____
- I found this simile _____

If reading becomes difficult at home:

Reading must be enjoyed to gain maximum benefit. It is important that your child reads every day, but if they are reluctant to do so:

- Avoid confrontation.
- Offer alternative reading material e.g. internet access, magazines that the children have an interest in (non-fiction sometimes appeals more than fiction), an old and familiar book.
- Encourage reading at different times of the day or week.
- Borrow audiobooks from the library or listen online to encourage a love of language e.g. listen to audiobooks on journeys, at bedtime etc.
- Share reading activities and interact with the text together e.g. work together on the internet to explore a football team website etc.

Our new well-being team made an excellent start to their role as **Well-Being Ambassadors** by helping the whole school celebrate and recognise World Mental Health Day last Friday. It was a success as everyone came together. We made yellow bracelets together and filled these with positive thoughts and messages.

We are looking forward to seeing what else our Well-Being Ambassadors have planned for the rest of the school!



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Exploring Hedgehogs in Nursery!

This week, the children have been busy exploring the wonderful world of *hedgehogs*! They've been curious little scientists — finding out what hedgehogs like to eat, why they have spikes and how they stay safe.

Through hands-on activities, the children have shown fantastic communication and language skills by sharing their ideas and asking questions, and brilliant creative development as they designed and built their very own cosy hedgehog homes!

A big thank you to all our amazing parents and carers who joined us for our *Stay and Play* sessions — it was so lovely to share the children's learning and see their excitement as they interacted and proudly shared their love for nursery with you.

Reminder!

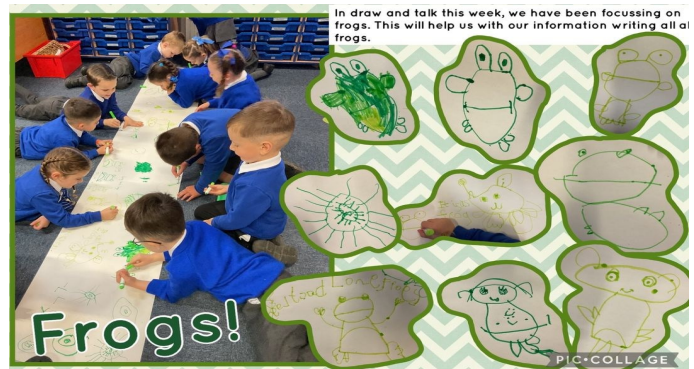
Wednesday 22nd October – Halloween Dress-Up Day!

Children are invited to come to nursery in their *child-appropriate* Halloween costumes. We can't wait to see all the wonderful costumes!



This week in **Reception**, our learning has leapt ahead as we explored the fascinating world of **frogs**! The children have been busy writing **information sentences** about frogs, and I am so pleased with the progress they are making in their **letter formation** and **word building** skills — their confidence is really growing! We've also spent lots of time **drawing frogs**, practising the shapes and features that make each frog unique. This creative work is helping us prepare for our **final pieces** next week, and we can't wait to see the results.

Well done, Reception — you're hopping into learning brilliantly!



This week in **Year 1**, the children have been getting really practical with their Maths work thinking about how to compare numbers using greater, fewer, more than and less than terminology. Did you know that the crocodile eats the bigger number! In Phonics, we have been continuing to work hard and have introduced the oy and ea sounds. In English, our rat cuddly toy has gone missing and we have created lost toy posters to help try and find him. If you do see him, please let us know! In Art, we have finished our Picasso portraits in the style of Cubism and the children were delighted with their abstract art.



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This week, **Year 2** have been working hard on their writing. The children have described fish, cars, dens and written fantastic Halloween pieces. In maths, the children have been working on their understanding of place value and applying it to addition and subtraction. The children have also enjoyed creating card designs for the upcoming festive season.



What a week we've had in **Year 3!** We started the week off with our Stone Age Day, here in school. We had a brilliant day creating our own fire, making bread, building shelters amongst many other things. The children and staff all loved it. In Maths we have been learning how to do column subtraction and have now moved on to looking at how to exchange, lots of puzzled faces with that one but we'll get there! English lessons have continued with The Iron Man, the children are currently discussing and designing their own traps and in Science we are looking at nutrition and what makes a healthy, balanced diet. Never a dull moment!



This week in **year 4** we have been drafting our own Newspaper Report about a sighting of a large marine animal in the local area. Children have worked hard to establish an understanding of format, vocabulary and language to keep the reader engaged. We incorporated some drama and freeze frames to demonstrate our understanding prior to writing.

In Maths we have consolidated our learning around Addition and Subtraction and have used different tools to help to show that understanding. In foundation subjects we have completed some work on respect in PSHE, used the Glockenspiels in Music and created food chains in Science.

Another really positive week from all the children and we are extremely proud of the progress they are all making. Keep up the amazing work!!



Later Gators



Later Gators is our after school club that runs until 6.00pm. It costs £12 per day. **Later Gators** runs everyday after school, even the weeks when there are no other after school clubs on (the end and beginning of new terms). You can book your child onto **Later Gators** via your **ParentMail** app.

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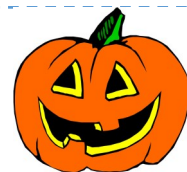
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Year 5 have had a fantastic week of learning. In History we are learning about the Victorians so we took our learning outside of the classroom and visited Beamish Museum. We loved exploring a traditional 1900's town- visiting shops and even a dentist. We learnt that children as young as 3 worked in the mines and we got to visit a mine to help us imagine what life as a mineworker might have been like. Finally, we visited a Victorian school and took part in a Victorian lesson. The teacher was very strict but we all showed excellent manners and listening skills so thankfully nobody had to get the cane or stand in the corner wearing a dunce's hat!



Year 6—The children taking part in the Meccano Challenge have made wonderful progress with their creations this week and are nearly ready to present their models!

In class, we have also been working hard and showing our creativity in RE, Art and History. We have also been active in our maths lessons using the orienteering course to reinforce our learning on the short division method!



Halloween After School Disco

Wednesday 22 October 2025

Year 1 / Year 2 / Year 3 4pm—4.45pm

Year 4 / Year 5 / Year 6 4.45pm—5.30pm

Spooky fancy dress /party wear optional

Purchase your child's ticket via your ParentMail app

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