Remote Learning Policy

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. Remote education is a means, not an end. The aim of education is to deliver a high-quality curriculum so that pupils know more and remember more. Remote education is one way of doing so. The remote education curriculum needs to be aligned to the classroom curriculum as much as possible and this is what school has refined over the last few months.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As soon as a bubble is sent home, work will be available in both paper and electronic formats. Videos, worksheets and tutorials will be available using the online platform of Seesaw. All children have log ins and have used this provision throughout 2020. Teachers can provide feedback and help via the marking tool and the messaging service. Remote education should follow the same sequencing and pedagogy that school takes.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in certain 'hands on' subjects like DT, we would not expect parents to provide equipment and complete practical elements. Instead, school will adapt and make the curriculum accessible to all.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years Pupils (Nursery and Reception aged 3-5)	2 hours of activities set by school.
Key Stage One (Years 1-2 aged 5-7)	3hours
Key Stage Two (Years 3,4,5,6 aged 7-11)	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

At Village, we use Seesaw as an online tool to provide learning resources. Paper packs are available too.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- How pupils can access any printed materials needed if they do not have online access
- Pupils without internet connections can access printed materials available from the school office.
- Work can be submitted for marking, via quarantine, using the drop boxes in school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, Village Primary will outline the strategies used for remote learning.

Some examples of remote teaching approaches:

- Recorded tutorials made by Village Primary staff for our pupil's specific needs.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- Espresso Online - supporting the teaching of specific subjects or areas, including video clips or sequences for EVERY subject.
- Spelling Shed
- Times Tables Rockstars

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Village Primary acknowledges that teaching children at home can be challenging. However, we expect learning to take place each days and for a set period of time.

- Videos and work have been provided with the idea that learning can be 'anytime, anywhere learning'. So children do not have to work from 9-12 but can work around parental working hours or family pressures on technology.

- Interactions between children and teachers can increase motivation to learn. Furthermore, this enables assessment for learning to continue and supports assessment procedures.

- With the Seesaw APP, parents are actively involved in the learning process and can see the tasks, responses and the process. This transparency is welcome and builds on the ideas that parents are learning partners.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will mark all work to give feedback as quickly as possible. Feedback is quicker and more effective online with Seesaw.

- If there are concerns, teachers can be contacted via Seesaw or through school phone numbers.

- School staff will ontact parents via phone weekly and via Seesaw daily.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will receive feedback, in various forms, each day. Certain tasks will have written feedback, whilst other work may have a score-related feedback.

- Seesaw allows a conversational feedback model to be adopted.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- School uses Seesaw for online learning. This is embedded in school procedures now so younger children are able to log on with parental support.

- If you have any issues, please contact school via phone for support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Pupils self isolating will be educated via Seesaw and or paper-based approaches.

- Children isolating individually at home will have access to all learning materials that children in school have.