



Village Primary School

Early Years Practitioner Vacancy

Salary: Level 2 Grade F scales points 7-8

Contract type: 1 year fixed term in first instant

Start date: 1st September 2022

Reporting to: Head Teacher, EY Leader

Closing Date: 13th July 12pm

Interview: Monday 18th July

Working Pattern/Hours: Term time only plus 5 days with a 37 hour week

Disclosure

The school is committed to safeguarding and to promoting the welfare and safety of children and young people and expects all staff to share this commitment. The post is subject to an Enhanced DBS Check and excellent professional references.

Context of Role

- To provide a high standard of physical, emotional, social and intellectual care for children in the setting.
- To work as part of a team in order to provide an enabling environment in which all individual children can play, develop and learn.

Early Years Practitioner Role:

- To work in conjunction with the rest of the EY staff team to ensure high quality delivery of the EYFS Framework
- To take responsibility for maintaining agreed areas of a well-resourced, attractive learning environment.
- To support the planning and delivery of learning activities to groups of children and individuals.
- To observe and assess children in order to plan for next steps in their learning and contribute maintaining pupil records.
- To build and maintain strong partnerships with parents to enable children's needs to be met effectively.
- To read, understand and adhere to all policies and procedures relevant to your role and the safe running of the setting, including safeguarding and confidentiality.
- To be flexible within working practices of the setting, undertaking other duties where needed, such as

domestic tasks, preparation of snack meals, cleansing of equipment, first aid, personal care etc.

- To attend where appropriate, staff training, after school meetings and educational trips.

Monitoring, Assessment, Recording, Reporting:

- To assess how well learning objectives have been achieved and use them to improve specific aspects of teaching.
- To provide feedback for pupils and set targets together with the teacher to maintain future progress.
- To assess and record pupil progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving.
- To keep up to date our online learning platform (SeeSaw) for each pupil, monitor children's progress and evaluate progress and performance.
- To liaise effectively with parents, giving feedback and encouraging parents to support their children at home.

Impact on Wider School:

- To promote and support the principle that all class-based staff are leaders of learning.
- To have high expectations of all pupils.
- To think creatively and imaginatively to anticipate and solve problems and identify opportunities.
- To liaise with staff to ensure smooth transition from one phase to another.

Personal Qualities and Attributes:

- To model the school values and vision in line with 'Explore, Dream, Discover'.
- To be creative, warm, engaging and transparent.
- To be well organised, calm and positive.
- To be able to quickly engage and build appropriate relationships with children.
- To be dependable and reliable.
- To be an effective team member and a model of professionalism.
- To be flexible, able to respond quickly to changes and think on your feet.

Other Professional Requirements:

- To operate at all times within the stated policies of the school.
- To establish effective working relationships and set a good example through their presentation and personal and professional conduct.
- To contribute positively and effectively to keeping children safe in education by following the school's safeguarding procedures and policy.
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school and students.
- To take responsibility for own professional development and duties in relation to school policies and practices.

We will provide:

- a hardworking, dedicated, happy and talented staff
- friendly, enthusiastic children whose behaviour is impeccable
- a staff with high expectations of behaviour, learning and personal development
- continued professional development opportunities
- supportive governors and whole school community

More Information:

Visits to the school are welcomed. Please call the school office to arrange these.
Please return completed application form by 12 noon on the closing date for the attention of the head teacher.

(Note that we reserve the right to withdraw this advert should a successful applicant be appointed before the closing date. As a result, we encourage interested colleagues to apply early)