



VILLAGE VOICE



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For Your Diary - Holidays and PD Days

11th - 22nd April 2022

Easter Holidays

30th May - 3rd June 2022

Half term

20th July 2022

Staff Training Day

21st July 2022

Staff Training Day

Star of the Week

Arya - Nursery

Erin - Reception

Kai - Year 1

Lily-Rose -Year 2

Kobey - Year 3

Beaux - Year 4

Lexi - Year 5

Summer - Year 6

REMINDER

Children break up for Easter holidays on Friday 8th April. School returns on Monday 25th April.

Nursery Admissions

Do you have a child that is 3 or soon to be 3? Do you know someone who has a 3 year old? We are currently allocating places for Nursery in September 2022. If you would like a place then please follow the link below to secure your place.

<https://www.thevillageprimary.org.uk/eyfs-admission/>



Stockton-on-Tees
BOROUGH COUNCIL



**Department
for Education**

The Holiday Activities Fund (HAF)

This programme is delivered in partnership with the council and the Department for Education.

It offers free activities over the Easter holidays for children between 5—16 years who are in receipt of benefits-related free school meals.

For more information :

Website: www.stockton.gov.uk/haf

Telephone: 01642 527752

E-mail: HAF@stockton.gov.uk

Please sign up for Marvellous Me, Parent Pay and Twitter or Facebook





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Year 5 - Science

Year 5 were very excited to invite a film crew into their Science lesson this week! We looked at dissolving and created a solution.

'I was shocked by the result because I thought it was going to be A but it was C.' Keaton

'It was fun because we got to work with the film crew and answered some questions about the experiment.' Tristan

'I learnt that if you put sugar in water and mix it the sugar is still there. It hasn't disappeared.' Elena

'It was strange having a bunch of cameras in the classroom but we soon got used to it.' Ava



'I was quite surprised that my prediction was correct.' Mason

'The test results were not what you predicted but it made sense in the end.' Skye

Year 6

Fantastic Day with Parent/Carer Helpers. The children loved showing off their skills and daily routine.

It has been a wonderful half-term and the children have worked extremely hard. They deserve a well-earned break.

Please support the children with pieces of work over Easter ready for the SATs.

Half-term winners:

TT Rockstars 1. Evie P 2. Isla R 3. Ellie M

Reading Plus 1. Izzy H 2. Evie P 3. Ethan K

Superb effort by all. Big thanks to Chris S for his time over the past term with Y6.



Friends of Village Primary School

Here is a link to our Friends of Village Primary School page:

<https://www.thevillageprimary.org.uk/friends-of-village-primary-school/>

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Spring Photograph Competition

We were overwhelmed with the Spring Photograph competition entries not only the quality of photographs but the pride in our local area. Mr Birtwhistle supported by the Eco Council judged the pictures and we are pleased to announce the winners...

Thank you for Tesco for the kind prize donations.



1st Place
Missy - Year 3

PIC-COLLAGE



2nd Place
Theo - Reception

PIC-COLLAGE



3rd place
Danielle Year 4

PIC-COLLAGE

Reception

On Tuesday Reception really enjoyed the Easter themed games and activities organised by Friends of Village (FOV). We had fun hunting for the eggs which were clues to unlock a treasure box full of Easter goodies.



Nursery

Nursery had such a fantastic time on their Easter Egg Hunt this morning, all organised by our wonderful PTA.



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PSA TOPIC OF THE MONTH

Supporting your child around upsetting events /content

Talking, and reassuring your child around real-life topics such as COVID-19, the war in Ukraine, or something more personal happening in your own family is very difficult. These topics can be hard for us, as adults to get our heads around.

Children can encounter news stories, images, opinions, and ideas on a daily basis via online platforms such as facebook, Instagram and tiktok, on the TV, or in person.

Below is some ideas on how you can reassure your child when there seems to be difficult and upsetting events happening around them.

1) Find out what they know

What do they already know about the news they have heard? Listen to what they have to say, and this will help you understand how much what they have heard has affected them already.

2) Time and a place

Think about when is most appropriate to start these kinds of conversations with your children. Try to find a time when they are relaxed, and have your full attention. Not when they might be stressed about something else such as a test, or if they are about to go to sleep. Also, think about the location, somewhere where your child feels comfortable, and feels safe, as they might get emotional.

3) Keep it age appropriate.

Keep the conversation general, and try not to go into too much detail, especially with younger children.

4) Emphasise hope.

Try to find stories of hope, generosity and strength related to the event you are discussing. Talk to your child about what they can do to help or support.

5) Monitor their reaction.

Be aware of their reactions and body language. Allow them to express their own emotions in a safe, non-judgemental space.

6) Consider your own emotions.

We, as adults can also find the events of the world around us upsetting. Children develop coping skills by mirroring people around them, so if you are able to regulate, and manage your own emotions, it will help support them through worrying times.

7) Set limits.

It is hard to manage screen time and content at the best of times, but even harder when there is an event going on (such as the start of the pandemic). It becomes virtually impossible to keep your child away from content around this, but at least we can limit their exposure by using parental controls, talking about the dangers of harmful content, and enforcing screen times.





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8) Take things slow.

Try not to overwhelm your child with information. Explain things one-step at a time. The first conversation should just be a simple introduction to what is going on, and then maybe wait until your child is ready, or wants to talk about it again

9) Encourage Questions.

Allow your child to be able to discuss with you openly about what they saw, rather than being angry with them for watching it. Children are still learning that everything they hear in the real world, and online is not always accurate. We want our children to be able to come to us for information, without them relying on their devices.

10) Find a balance.

Remind your child that it is healthy to take a break from their phones, and sometimes from what is happening in the world, and focus on doing something more positive. This will prevent them becoming overwhelmed by negative news.

11) Build resilience.

While our instinct may be to shield a child from upsetting content, it's important they develop the tools to be able to cope with this, as they get older. Make sure your child knows they can always talk to you, especially if they are upset, or have seen something upsetting.

12) Identify help.

Encourage them to open up to a trusted adult, and make sure they know whom these are. It's important a child does not feel like they are alone, and that there is always help available if and when they need it.

CBBC Newsround is an excellent and trusted resource for news stories, and explaining them at a child friendly level. It also has links to several good mental health support resources.

<https://www.bbc.co.uk/newsround>

For any more support / advice around these, or any of the previous month's topics. please speak to Mr Dixon, Parent Support Advisor, either on the yard, ring on 01642 676768, or email at enquires@thevillageprimary.org.uk

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