

Art Monitoring 2021

Autumn Term

Year 4

Pupil Voice

What we are learning:

This term we are learning about M C Esher. He's the one that made an eye with a skull in the middle.

We learn new skills

M C Esher did patterns that all go together as well and they can't overlap. None of the shapes can overlap. First we had a practice in our sketch books. It helps us to get it perfect because it's never perfect the first time.

Progress in art

It's important to keep trying and keep doing it. When we're stuck we can ask the teacher for help or we could go onto YouTube and have a go at an art tutorial to help us at home.

Our thoughts about Art

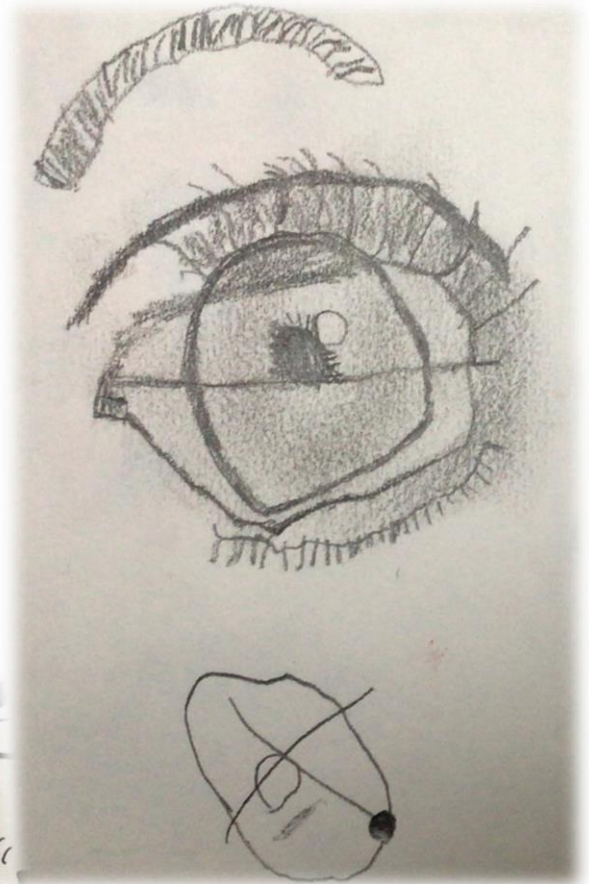
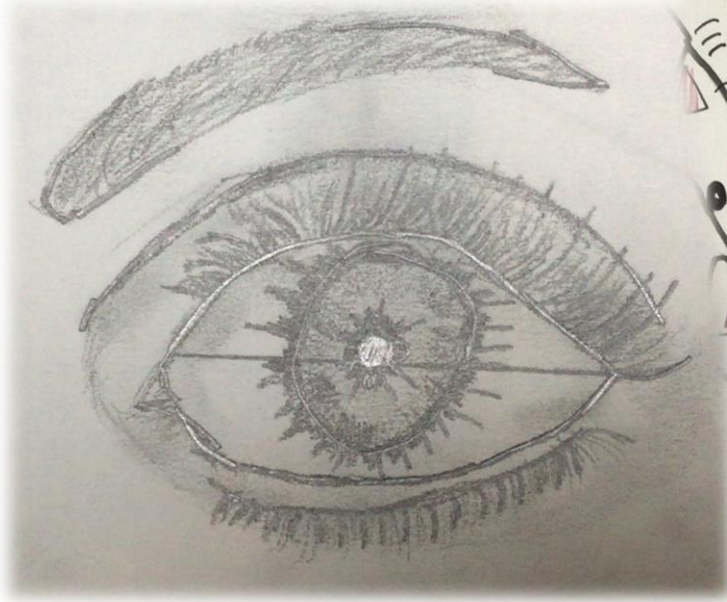
Art makes us feel calm and relaxed. It's just you and our mind. I like it because it gives me a break from work...well other work, it is work I suppose but it doesn't feel like work.

Our next steps

Hallie: I'd like to have a go at drawing something I want to because most of the time you have to copy the teacher.
Noah: I want to get neater and not rub out so much.
Luke: I want to get neater.



Book Look



Strengths:

- Enthusiasm for the subject
- Knowledge of the topic
- Use of sketchbooks to build towards a final piece

Next steps:

- Remind children of terminology through DART activities. The children could describe tessellation well but couldn't remember what it was called.
- Offer opportunities for the children to draw in the style of your artist but choosing a subject of their choice.

