

Art Monitoring 2021

Autumn Term

Year 2

Pupil Voice

What we are learning:

This term we are learning about McKenzie Thorpe. He did a picture of flowers.

We learn new skills

We haven't used our sketchbooks yet. When we do we need to remember to use our pencils lightly do we don't press hard. When we did our drawings we used pastels. We learnt to blend them. We added two colours together with the oil pastels to make a new colour.

Progress in art

We need to listen to our teacher so we know what to do. Every time we do art we get better at it. If we get stuck we can just colour in or move on. We could put our hand up and tell the teacher or we could ask the person next to us.

Our thoughts about Art

Art is a happy and peaceful time. I don't think art is very important. We only do it with Mrs Wright and sometimes Mrs Meredith not with Mr Mansell.

Our Next Steps

Daisy: I'd like more opportunities to practice colouring.

Harvey: I'd like a week of art where we do it every day. After dinner we could just do art for one whole week.

Grace: I'd like to use our sketchbooks.



Book Look



Strengths:

- High quality stimulus for each piece. I love that the children have a colour copy of the original art work in their books.
- All the children were aware of their next steps and how they could get there.

Next steps:

- Raise the profile of art within the curriculum. Mr Mansell could set the topic off by introducing the artist and topic focus at the beginning of the term.
- Use sketchbooks to practise skills building up to a final piece. Create opportunities for jottings, rough sketches and practice using new equipment e.g. pastels.

