

Primary PE and Sport Premium Report for 2016/17

The Primary PE and Sport Premium was launched by the government in April 2013 It is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (below) that will live on well beyond the Primary PE and Sport Premium funding.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In academic year 2016/17, we have received £8805. Having consulted with pupils and parents, and to support our wider vision and plans for PE and sport, we have spent the Premium in the following ways.

<i>How the money will be spent under each Key Indicator</i>	<i>Amount</i>	<i>Targeted pupils</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability / What Next?</i>
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles				
Hire qualified sports coaches to work with teachers to provide existing staff with training or resources to help them teach PE and sport more effectively.	£7500	All pupils Reception to Year 6	Children are encouraged to participate in a wider variety of sports games. Children’s activity levels. Improved confidence in sports games and levels of fitness. Children learn about teamwork and sportsmanship. Children are engaged in sports activities that they may not have considered participating in before.	Children’s performance and enthusiasm for sport improves. Increase chances of children competing in sports events and continuing sport development in and outside of school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement				
Hire qualified sports	As	All Pupils	Pupils are engaged in weekly lessons of sports taught by	Children’s performance and

<p>coaches to work with teachers to provide existing staff with training or resources to help them teach PE and sport more effectively.</p>	<p>above</p>	<p>Reception to Year 6</p>	<p>specialist coaches. Improved confidence in PE lessons and higher levels of fitness. Pupils take on an active role in leadership of games and supporting others. Profile of PE and sport raised across school and to parents via 'Village Voice' weekly newsletter and digital images on the school website. Following this CPD, pupils are taught high quality PE lessons by staff who have increased knowledge and confidence. Increased participation in sporting events.</p>	<p>enthusiasm for sport improves to increase chances of competing in events and continuing sport development in and outside of school.</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				
<p>Hire qualified sports coaches to work with teachers to provide existing staff with training and resources to help them teach PE and sport more effectively.</p>	<p>As above</p>	<p>All Pupils Reception to Year 6</p>	<p>Pupils are engaged and inspired to learn and develop sports skills by coaches working in partnership with teachers. Teachers are motivated and upskilled in their teaching of a variety of sports by specialist coaches. The scheme of work taught is progressive, engaging and incorporates a range of sports and skills.</p>	<p>Co-delivery of lessons. Staff to observe different areas of PE and to contribute to schemes of work. School has sustainable sports provision; upskilled staff who can teach a variety of sports to an improved standard to raise attainment and progress in PE. Develop further opportunities for CPD focused on a range of areas. Staff audit to assess their confidence and areas for development to plan targeted CPD.</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>				

Sports coach to work with children afterschool to offer multi-sports clubs. Street Dance coaches to run afterschool clubs.	£324	All pupils Reception to Year 6	Children offered a variety of sports afterschool opportunities to engage in further physical activity. Develop and extend their interest in sports. Higher level of activity and fitness. Children are engaged in sports that they may not have considered before.	Children are engaged in sports sessions afterschool to extend opportunities for physical activity and develop an interest in a variety of sports.
5. Increased participation in competitive sport				
Stockton Schools Partnership	£881	All pupils Reception to Year 6	Participation in cluster, Stockton and Tees Valley events in a variety of sports. Pupils experience celebration of achievement of others and themselves through events attended. Pupil's activity levels increase. Pupils learn how to compete against themselves and others. Pupils develop sportsmanship and teamwork. Increased confidence when participating in competitions.	Provides focus for competitive sports opportunities and increases sports performance and enthusiasm. Create opportunities to acknowledge achievement in sports performance and in progress. Pupils use the skills they have developed in PE and at competitive sports events in other contexts in and out of school, to deal with challenging situations maturely.
Transport to sports events.	£100	All pupils Reception to Year 6	Children are engaged in competitive sports events to extend opportunities for physical activity and increase interest in sports.	Children attend sports events to participate in competitive opportunities.